

FABIOLA FERNÁNDEZ-DOIG

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University of Illinois at Urbana-Champaign
School of Literature, Culture, and Linguistics (SLCL)
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EDUCATION

- In Progress *Ph.D.*, Hispanic Studies, expected: Fall 2023
Department of Spanish and Portuguese
Concentrations: Discourse and Narrative Analysis, Linguistic Anthropology, sociolinguistics.
Minor: Latin American & Caribbean Studies
Minor: Latino/Latina Studies
University of Illinois, Urbana-Champaign
- Doctoral Dissertation Title: Approaching Devices in Personal Narratives in Lambayeque, Perú.
Advisors: Dr. Jonathan MacDonald (Spanish & Portuguese/ Linguistics), Dr. Krystal Smalls (Anthropology/Linguistics)
- 2015 Spanish Linguistics & Literature
Classical & Modern Languages & Literatures
Texas Tech University
- 2002 *M.A.*, Hispanic Literature
Specialization in Latin American Contemporary Literature
Department of Language and Linguistics
New Mexico State University
- 1999 *B.A.*, Education
Department of Education
University of Piura, Piura-Peru.
- 1997 *B.A.*, Humanities. Literature and Linguistics
Department of Humanities
The Pontifical Catholic University of Peru. Lima, Peru

ADDITIONAL PROFESSIONAL TRAINING

- 2022 Summer Corpus Linguistics
Department of English Language and Linguistics
University of Birmingham, UK.

- Corpus-based discourse analysis: Case studies from surveillance discourses
 - Analysis of spoken corpora
 - Corpus annotation and analysis with the UAM corpus tool
 - Introduction to base R, Webscraping with R, Topic models in R
 - Introduction to the tidyverse
 - Introduction to Sketch Engine
 - Studying language change in online data
 - Corpus linguistics and the language learner
 - Corpus linguistics for media analysis
 - Behavioral Profiles
- 2022-Summer Praat (Basic and Advance), ELAN (Basic and Advance)
Dept. de Linguística, Faculdade de Letras
Universidade de Lisboa, Portugal.
- 2017-Spring Statistic training: R and Data Science.
University of Illinois at Urbana-Champaign.
- 2014 Diploma: Statistics, and Quantitative Research Methods
Catholic University Sant Toribio de Mogrovejo. Lambayeque, Perú.
- 2014 Virtual Tutor.
Organization of American States.

PEER REVIEW PUBLICATIONS

- 2022
(Forthcoming) **Fernández-Doig, F.** (2022). El doble acusativo en Lambayeque, Perú.
BAPL 72.2
- 2020 **Fernández-Doig, F.** (2020). El presente histórico en el discurso reportado en contextos narrativos. *Borealis. An International Journal of Hispanic Linguistics* 9.1, pp 209-244. (Open Journal Systems)
DOI: <http://dx.doi.org/10.7557/1.9.1.5030>
- 2020 **Fernández-Doig, F.** (2020). Extensión semántica del verbo *estar* en los hablantes de herencia de Lubbock Texas. *Semas* 1.1, 103-125.
(Querétaro: Universidad Autónoma de Querétaro).
<http://semas.uaq.mx/index.php/ojs/article/view/6>
- 2015 Iberico, J. & **Fernández Doig, F.** (2015). Soluciones web para el análisis de la disponibilidad léxica. *Actas XIV Simposio Internacional del Comunicación Social*. v. 1 pp. 114-118. Centro de Lingüística Aplicada: Santiago de Cuba.

CONFERENCE PAPERS

- 2021 **Fernández-Doig, F.** Presente Histórico em la frase introductoria de la citas directas e indirectas: Narrativas orales. *Colloque Étude*

- interdisciplinaire des variétés de l'espagnol*. Université de Mons (UMONS), Campus Plaine de Nimy (Mons, Belgique), May 5-7, 2021
- 2019 **Fernández-Doig, F.** El doble acusativo en Lambayeque. *FKLC: The Languages, Literatures, and Cultures Conference*. University of Kentucky, Lexington, KY. April 11-13, 2019
- 2017 **Fernández-Doig, F.** Presente Histórico en la Narrativa Escrita de Lambayeque. *LASSO. Linguistics Association of the Southwest*. New Mexico State University. Las Cruces, NM. October 5-7, 2017
- 2016 **Fernández-Doig, F.** Tecnología y Cultura. Diseño de un proyecto para la clase de ELE. *TTU. XVII Annual Conference on Latin American and Iberian Languages, Literatures, and Cultures, "Identidad, Frontera y exilio"*. Texas Tech University, TX. April 1-2, 2016
- 2014 Iberico, J. & **Fernández-Doig, F.** Influencia de los factores sociales en el léxico disponible en los estudiantes de la Escuela Preuniversitaria de la USAT durante el ciclo 2014-0. *VI Congreso Nacional de Investigaciones Lingüístico-Filológicas. Cátedra UNESCO para la lectura y la escritura*. Lima, Perú. August 6-8, 2014
ISBN 978-612-46099-9-2
- 2013 **Fernández-Doig, F.** El uso del relativo el cual (y sus variantes): experiencias entorno a la enseñanza de español como lengua materna a nivel universitario en Lambayeque-Perú. *II Congreso Internacional de Profesores de Español a nivel Universitario MERCOSUR*. Buenos Aires. May 7-10, 2013

GRANTS AND AWARDS

For Research

- 2020-2021 *Global South Languages (GSL) Fellowship*. Office of the Provost. University of Illinois at Urbana – Champaign.
To study Quechua. This fellowship program provides support for graduate students interested in the study of Less Commonly Taught Languages of the Global South. (\$15,000)
- 2019-2020 *Global South Languages (GSL) Fellowship*. Office of the Provost. University of Illinois at Urbana – Champaign.
To study Quechua. This fellowship program provides support for graduate students interested in the study of Less Commonly Taught Languages of the Global South. (\$15,000)
- 2019 Graduate Research Award. Department of Spanish and Portuguese. University of Illinois at Urbana – Champaign.
This award provides support for students to travel to professional conferences to present papers, posters, or creative work. (\$250)
- 2018 *Tinker Research Fellowship*. University of Illinois at Urbana-Champaign.

[Fellowship to support research travel expenses to do graduate research in Latin America.] (\$1500)

- 2017 *Norman E. Whitten Jr., and Dorothea Scott Whitten Fellowship.* University of Illinois at Urbana – Champaign. To do research in Incahuasi, Quechua-region in North-Western Peru, to collect personal narratives. [Fellowship to support research travel expenses to do graduate research in the Andean region.] (\$1500)
- 2017 *Dissertation Travel Grant.* Department of Spanish and Portuguese. University of Illinois at Urbana – Champaign This award provides support for students to travel to professional conferences to present papers, posters, or creative work. (\$300)

For Teaching

- 2021 Included in the *University of Illinois' Incomplete List of Outstanding Teachers rated by the students. Fall*
<https://citl.illinois.edu/docs/default-source/teachers-ranked-as-excellent/tre-2021-fall.pdf> (Fernandez Doig, F p. 46)
- 2019-2020 No teaching due to *Global South Languages (GSL) Fellowship*
2018 Included in the *University of Illinois' Incomplete List of Outstanding Teachers rated by the students. Fall & Spring Semesters*
<https://citl.illinois.edu/docs/default-source/teachers-ranked-as-excellent/tre-2018-fall.pdf> (Fernandez, M. p. 47)
<https://citl.illinois.edu/docs/default-source/teachers-ranked-as-excellent/tre-2018-spring.pdf> (Fernandez, M. p. 46)
- 2017 Included in the *University of Illinois' Incomplete List of Outstanding Teachers rated by the students. Fall & Spring Semesters*
<https://citl.illinois.edu/docs/default-source/teachers-ranked-as-excellent/tre-2017-fall.pdf> (Fernandez, M. p. 47)
<https://citl.illinois.edu/docs/default-source/teachers-ranked-as-excellent/tre-2017-spring.pdf> (Fernandez, M. p. 48)
- 2016 Included in the *University of Illinois' Incomplete List of Outstanding Teachers rated by the students. Fall*
<https://citl.illinois.edu/docs/default-source/teachers-ranked-as-excellent/tre-2016-fall.pdf> (Fernandez, M. p. 51)
- 2015-2016 *Hellen Jones Foundation Fellowship Award.* Texas Tech University. Fall 2015 & Spring 2016

ACADEMIC POSITIONS

Fall 2016- Present	Graduate Teaching Assistant, University of Illinois at Urbana-Champaign, IL
Fall 2015-Spring 2016	Graduate Part Time Instructor, Texas Tech University, TX
Spring 2014 – Fall 2015	Assistant Professor, Technological University of Peru. Lambayeque, Peru
Spring 2007 – Fall 2015	Assistant Professor, Catholic University of Saint Toribio. Lambayeque, Peru
Fall 2004-Fall 2007	Spanish Instructor, English and Foreign Languages, Alcorn State University, MS
Fall 2002-Fall 2004	Visiting Lecturer, Spanish and Portuguese Department, Indiana University, IN

TEACHING EXPERIENCE AND PROFESSIONAL EXPERIENCE

University of Illinois at Urbana-Champaign

2020-2021	<i>Montemar Project</i> . Research Assistant (Part-time), Colonial Letters Transcription. Dr. Antonio Sotomayor, Project Director.
2016-Present	<u>Undergraduate courses for the Spanish Major</u> LLS 100: Discussion groups. Intro Latina/Latino Studies. Span 307: Bilingualism Span 307: Bilingualism (ONLINE) Span /LLS 308 (Latino/Latina Studies): Spanish in the United States Span 252: Introduction to Hispanic Linguistics (HYBRID) Span 208: Oral Spanish Span 204: Advanced Spanish Grammar in Context <u>Basic language courses</u> Span 130: Intermediate Spanish Span 122: Intensive Elementary Spanish Span 102: Elementary Spanish II (ONLINE)

Texas Tech University

2015-2016	<u>Basic language courses</u> Span 2301: Second Course in Spanish I (HYBRID) Span 1507: Comprehensive Spanish Review (HYBRID)
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Technological University of Peru. Lambayeque, Peru

2014-2015	Citizenship and Ethical Thinking Academic Research Reading and Writing I and II
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Catholic University Sant Toribio de Mogrovejo. Lambayeque, Peru

2008-2015	<u>Law School</u> World Literature (Instructor of record) Language and Communication, I and II (Instructor of record)
	<u>Engineering School</u> Academic reading and Writing (Instructor of record) Basic Reading and Writing (Instructor of record)
	<u>Business School</u> Research Writing (Instructor of record)
	<u>Communication School</u> Writing and Communication (Instructor of record)
	<u>Education School</u> Textual Linguistics (Instructor of record)

SERVICE

2021-2022	Secretary, Peruvian Student Association & Friends. The Peruvian Student Association aim to bring the UIUC community to celebrate, learn and enjoy the different manifestation of Peruvian culture. University of Illinois at Urbana-Champaign
2016	Coordinator of Teaching Assistants. (Liaison/TAs Head) The Liaison's function is to coordinate and distribute the weekly activities of the TAs and help them organize their classes. Texas Tech University.
2015	Secretary, Graduate Review. <i>Céfiro: Enlace Cultural y Literario</i> . Céfiro is an annual journal that publishes fictional and critical works, research papers and pedagogical intervention on a wide range of objects of study, themes, and artistic traditions. Texas Tech University.
2004-2007	President, Committee Foreign Languages. Alcorn State University.

DIGITAL TECHNICAL SKILLS

Statistics	R and Rstudio, SPSS, Microsoft Excel
Course Management	Blackboard, Moodle, Zoom, Wiki, Padlet, PlayPosit, flipgrid
Internet-based Surveys	Quatrics
Digital Office	Microsoft Office: Word, PowerPoint, Adobe PDF editor

LANGUAGE FLUENCIES

Spanish: Native proficiency

English: Professional proficiency

Portuguese: Professional proficiency

Quechua: Intermediate proficiency 4 years study Quechua Language and Linguistics

PROFESSIONAL MEMBERSHIP

Asociación Lingüística y Filológica de América Latina (ALFAL)

Linguistics Association of the Southwest. (LASSO)

REFERENCES

Dr. Jonathan MacDonald

Associate Professor

University of Illinois at Urbana-Champaign

jonmacd@illinois.edu

Dr. Krystal A. Smalls

Assistant Professor

University of Illinois at Urbana-Champaign

ksmalls@illinois.edu

Dr. Antonio Sotomayor

Associate Professor

University of Illinois at Urbana-Champaign

asotomay@illinois.edu

Raquel Goebel, MS HRM

Director of the Portuguese Language Program

University of Illinois at Urbana-Champaign

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