**Annie R. Abbott**

**CURRICULUM VITAE**

# CONTACT INFORMATION

University of Illinois, Urbana-Champaign

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# EDUCATION

1998 Ph.D. Spanish University of Illinois, Urbana-Champaign

1994 M.A. Spanish University of Illinois, Urbana-Champaign

1990 B.A. Psychology University of Illinois, Urbana-Champaign

1988-89 Year-abroad in Barcelona, Spain

Dissertation: “Transitional Discourses: The (Psycho)Somatic Fiction of Juan José Millás.”

Prof. Elena Delgado, Chair; Ron Sousa; Joyce Tolliver.

# PROFESSIONAL APPOINTMENTS

**University of Illinois, Urbana-Champaign**

2012- Director of Undergraduate Studies

2010- Associate Professor, Academic Professional & Director of Advanced Spanish

2007-09 Acting Director of Basic Language Instruction in Spanish

2004-07  Assistant Professor, Academic Professional & Director of Intermediate Spanish Language

2001-04 Visiting Assistant Professor

2000-01 Instructor

**Millikin University, Decatur, IL**

1999-2000         Instructor

# LANGUAGE PROGRAM AND TECHNOLOGY EXPERIENCE

2016-17 Development of fully online third- and fourth-semester Spanish courses.

2006-10 Coordination of *Spanish & Illinois,* curricular and co-curricular opportunities for students to learn Spanish in real-world settings. Director of *Spanish & Illinois Summer Internships,* paid summer internships in Illinois non-profits. Co-sponsored by UI Extension and funded by Academy for Entrepreneurial Leadership.

2001-13 Coordination of Advanced Spanish Language Courses: Reading, Composition, Oral Spanish, Advanced Oral Spanish, Community Service Learning.

1997 Co-authored on-line web-based grammar exercises for technology enhanced redesign of Practical Review of Spanish Grammar course.

1994-97 Supervisor of Spanish 101 and 102 (Spanish for true beginners).

# LANGUAGES

Near-native Spanish and Italian. Reading knowledge of Catalan

# PUBLICATIONS

### **Textbooks**

*Día a día: de lo personal a lo profesional.* Second edition. Upper Saddle River, NJ: Prentice Hall. 2019. Co-authored with Holly Nibert.

*Día a día: de lo personal a lo profesional.* Upper Saddle River, NJ: Prentice Hall. 2015. Co-authored with Holly Nibert.

*Comunidades: Más allá del aula.*Upper Saddle River, NJ:Prentice Hall, 2010*.*

### **Articles & Book Chapters**

“[Autoethnography: An Examination of the Self, Languages for Specific Purposes and Departmental Cultures](https://gbl.digital.library.gwu.edu/articles/volume_23/10_4079_gbl_v23_7.pdf)” (2023). Global Business Languages. Vol. 23. https://doi.org/ 10.4079/gbl.v23.7

“Seemingly Simple: Numbers and the Linguistic Gaps Students Bring to Community Organizations.” *Cuadernos de ALDEEU* Special Issue: Service-learning and Spanish for specific purposes in U.S. higher education. 2019

“Aprendizaje comunitario.” The Routledge Handbook of Spanish Language Teaching.Ed. Manel LaCorte. 2019. Co-author: Darcy Lear.

"Community Service Learning for Foreign Language Students." *Transferable Skills for the 21st Century: Preparing Students for the Workplace through World Languages for Specific Purposes.* Eds, Barbara Lafford and Carmen King de Ramírez. Sabio Books. 2018.Co-authored with Rejane Dias.

“Civic Engagement and Community Service Learning: Connecting Students’ Experiences to Policy and Advocacy.” *Creating Experiential Learning Opportunities for Language Students*. Eds. Melanie Bloom and Carolyn Gascoigne. Bristol, UK: Multilingual Matters. 2018.

“Engaged Humanities and the Future of Spanish Programs.” Rejoinder in the *Hispania Centenary Special Issue*. 2017.

“Spanish for the Professions and Community Service Learning.” *The Routledge Handbook of Spanish as a Heritage/Minority Language*. Routledge. Ed., Kim Potowski. Routledge. Co-author: Glenn Martínez. 2018.

“Language for Specific Purposes Educators as Informal Career Counselors: Resistance and Responses.” *Contemporary Trends in Language for Specific Purposes Research and Curriculum Development.* Ed. Mary Long. Georgetown UP: 2017.

“[Incorporating New Areas of Business into Business Language Studies: Social Media Marketing](http://docs.lib.purdue.edu/cgi/viewcontent.cgi?article=1256&context=gbl).” [Global Business Languages](http://docs.lib.purdue.edu/gbl/). 19 (2014): 71-84.

“Spanish in the Professions and in the Community.” [*Journal of Spanish Language Teaching*](http://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=rslt20#.U-zptvldXbM). 1.2 (2014): 171-186. Co-authors: Barbara Lafford and Darcy Lear.

“Teaching Social Entrepreneurship: Business Concepts within Cultural Contexts.” [*Cuadernos de ALDEEU*](http://puenteatlantico.aldeeu.org/publicaciones/cuadernos-y-monografias-de-aldeeu/)*.*  Español para las profesiones y otros usos específicos. Spanish for the Professions and Other Specific Purposes. 28 (Otoño 2014): 139-153.

“Social Entrepreneurship and Community Service Learning: Building Sustainable Non-profits and Language Programmes.” *[Specialised Languages in the Global Village: A Multi-perspective Approach](http://www.c-s-p.org/flyers/Specialized-Languages-in-the-Global-Village--A-Multi-Perspective-Approach1-4438-2909-9.htm).* Eds., Carmen Llantada & Maida Watson. Cambridge Scholars Publishing, 2011. 27-46.

“[Marketing Business Languages: Teaching Students to Value and Promote their Coursework](http://docs.lib.purdue.edu/cgi/viewcontent.cgi?article=1187&context=gbl).” *Global Business Languages* 15 (2010). 3-15. Co-author: Darcy Lear.

“Putting Students to Work: Spanish Community Service Learning as a Countervailing Force.” [*Creating Infrastructures for Latino Mental Health*](http://www.springer.com/public+health/book/978-1-4419-9451-6).  Eds., Lissette Piedra and Lydia Buki. Springer. 2011.

“The Connections Goal Area in Spanish Community Service-Learning: Possibilities and Limitations.” *Foreign Language Annals* 43.2 (2010): 231-45. Co-author: Darcy Lear.

“Matching Student Presentations to the Nature of Service Learning Work.” *Quick Hits for Service-Learning:  Successful Strategies from Award Winning Educators*. Indiana UP, 2010. Co-author: Darcy Lear.

“Aligning Expectations for Mutually Beneficial Relationships: The Case of Spanish Language Proficiency, Cultural Knowledge and Professional Skills.” *Hispani*a 92.2 (2009): 301-12. Co-author: Darcy Lear.

“[Staking Out a Middle Ground: Innovative Language Programs Give Students Professional Skills and Encourage Service Learning](http://www.actfl.org/files/TLEsamples/TLE_Nov08_TOC.pdf).” *The Language Educator* 3.6 (2008): 14-17. Co-author: Darcy Lear.

“Foreign Language Professional Standards and Community Service Learning: Achieving the 5 C’s.”*Michigan Journal of Community Service Learning* 14.2 (2008): 76-86. Co-author: Darcy Lear.

“[A Business Language Faculty Development Program with Experiential Learning](http://docs.lib.purdue.edu/cgi/viewcontent.cgi?article=1133&context=gbl).” *Global Business Languages* 11 (2006): 3-21. Co-author: Maida Watson.

“Representaciones de la sinrazón: el teatro vanguardista de Enrique Jardiel Poncela.” *Romance Languages* *Annual* 7 (1995): 365-69.

Review of *A New History of Spanish Writing 1939 to the 1990s*, by Chris Perriam, Michael Thompson, Susan Frenk, and Vanessa Knights. *Journal of Spanish Cultural Studies* 5.1 (2004): 113-15.

# PRESENTATIONS AND WORKSHOPS

**\*Keynote, Plenary and Invited Presentations**

### **2022-2023**

“What Is the Purpose of the Language Requirement?” **Symposium on Language Pedagogy in Higher Education (SOLPHE).** **Invited keynote.** October 2022.

“Challenging Racism in Service Learning: Integrating an Anti-Racist Approach.” This was hosted by We CU Community Engaged Scholars in collaboration with the Interdisciplinary Health Sciences Institute and the Office of the Vice Chancellor for Diversity, Equity, and Inclusion (OVCDEI). **Invited panelist.**

### **2021-2022**

\*Basic Language Programs and Community Service Learning: Building Foundational Knowledge, Dispositions and Practices. Dartmouth. **Invited Speaker.** May 2022.

“Human-centered Design and Medical Spanish: A Framework for Empathy and Opportunity during a Pandemic” Sixth International Symposium of Languages for Specific Purposes (ISLSP) / Centers for International Business Education Research (CIBER) Business Language Conference. University of Chicago. **Presenter**. April 2022.

“Ways of Teaching Spanish for Business.” Sixth International Symposium of Languages for Specific Purposes (ISLSP) / Centers for International Business Education Research (CIBER) Business Language Conference. University of Chicago. **Panelist**. April 2022.

\*“Critical Reflection in/on the Scholarship of Teaching and Learning: Making Meaning of Classroom Experience and Academic Culture.” University of Minnesota. **Invited speaker**. February 2022.

\*“‘[La justicia’ como marco práctico en el aprendizaje-servicio](https://www.canva.com/design/DAEyEgVJbKU/share/preview?token=hb3fboEceNI3AhQpyPkQlQ&role=EDITOR&utm_content=DAEyEgVJbKU&utm_campaign=designshare&utm_medium=link&utm_source=sharebutton).” [Segundo Encuentro de Español Fines Específicos 2021](https://www.youtube.com/watch?v=FsDWyL5-gw4) Chile-EEUU. **Invited speaker**. December 2021.

\*“[Pivotal Decisions: Mini Case Studies of Afro-Caribbean Business in the Foreign Language Classroom](https://www.canva.com/design/DAEh8YKqq2o/share/preview?token=A0_isyPHyHyNNzxCfAnerg&role=EDITOR&utm_content=DAEh8YKqq2o&utm_campaign=designshare&utm_medium=link&utm_source=sharebutton).” Florida International University. CIBER. **Invited speaker**. August 2021.

\*“[Active Learning and Group Work](https://www.canva.com/design/DAEgLdw7zgk/share/preview?token=LLudf0tU-ywSG3Tru8M_8Q&role=EDITOR&utm_content=DAEgLdw7zgk&utm_campaign=designshare&utm_medium=link&utm_source=sharebutton).” Session: *Group Work in the Multimodal Classroom*. Illinois Summer Teaching Institute. **Invited speaker**. July 2021.

### **2020-2021**

\* Invited speaker: “Introducing Business Components in the Second Language Classroom” Florida International University CIBER

Two workshops:

* Teaching Bilingual Social Media Marketing to Language Students
* Seemingly Simple: Teaching Numbers and Names in Context to Second Language Learners
* Engaging Activities for the Business Language Classroom

“Student Experiential Learning Through Service & Public Engagement.” LAS Impact event. Co-presenter with Prof. Ryan Shosted.

### **2017-2018**

"Challenges and Opportunities in Teaching Spanish as a Professional Language." Panelist, [Second Language Research Forum](https://cpb-us-w2.wpmucdn.com/u.osu.edu/dist/b/41779/files/2017/01/Full-program-long-version-reduced-size-pdf-1o7b272.pdf).

"Service Learning Research: Achievements, Opportunities and Challenges." ACTFL. Panelist and chair.

"Leadership Tips for Bilingual Workplaces: Lessons from Latino/a Leaders." ACTFL. Co-presenter.

### **2016-2017**

**\*** "University Community Engagement with a Purpose: World Languages and the Professions." Invited Speaker, University of Memphis.

"[Service Learning and LAS](http://www.las.illinois.edu/faculty/services/academy/currentworkshops/)." UIUC LAS Teaching Academy Workshop.

**\*** “Tools for Teaching 'Foreign' Languages in a Time of Nativism.” [Let's Talk 2017: Relationships, Research, and Results](http://cslc.nd.edu/research/conferences-and-symposiums/lets-talk/spring-2017/). Notre Dame. Keynote speaker.

“Bridging Classrooms and Careers: Chicago Professionals' Insights into Languages, Cultures and Success.” External, Full-day Workshop. AATSP. Co-presenter with Holly Nibert.

**\*** "Engaged Humanities and the Future of Spanish Programs." Plenary panel: "Happy Birthday, Hispania (1917-2017)!" AATSP.

### **2015-2016**

**\*** “Experiential Activities for the Community Service Learning Classroom.” Duke University. Invited speaker.

\* “Less Specific Purposes for LSP: What Students Need in College.” Third International Symposium on Languages for Specific Purposes. Phoenix, AZ. Keynote speaker.

\* “Alternative Models in Foreign Language Pedagogy beyond the Hybrid/Blended Classroom.” Invited panelist to ADFL-sponsored roundtable session. MLA, Austin, TX.

"Innovating Language Programs for a Changed World." ACTFL. San Diego, CA. Panelist

with Gillian Lord Ward, Alberto Moro, Amy Rossomondo.

"Teaching 21st Century Career Skills in Basic Language Courses." ACTFL. San Diego, CA.

Co-presenter: Holly Nibert (OSU).

\* "Post-Millennials and the Language Advantage." Invited speaker, Urbana High School.

### **2014-2015**

“Infusing Immigration Dynamics in our Global Classrooms.” ACTFL, San Antonio. Co-presenter: Katie Fowler Córdova (U of Miami).

**\*** “Social Entrepreneurs: Lessons that Engage and Inspire Language Students.” Florida Foreign Language Association. Miami. Keynote Speaker.

“Teaching Social Media Marketing in the Language Classroom.” Florida Foreign Language Association. Miami.

“Social Entrepreneurship and Service Learning: Business Concepts within Latino Contexts.” Fall 2014 Discovery Series at Danville prison through the Education Justice Project (EJP).

“Transforming Language Students into Standout Candidates in Competitive Job Markets.” AATSP. Panama. Co-presenter with Darcy Lear (U of Chicago).

“LSP in Basic Language Curricula: the Perspective of Two Textbook Authors.” [Preparing Students for the Global Workplace: An Online Professional Development Series](http://nble.org/webinars/). Sponsored by U Florida. Co-presenter with Holly Nibert (OSU).

### **2013-2014**

“Teaching Social Entrepreneurship to Language Students: Using Business to Create Social Value.” CIBER Business Languages Conference. Park City, Utah. Co-presenter: Deb Reisinger (Duke).

“Designing or Updating Your Business Spanish Curriculum.” Spanish Workshop. CIBER Business Languages Conference. Park City, Utah.

“Poised for Success: Helping Language Students Transition from the Classroom to Competitive Job Markets.” Symposium on Languages for Specific Purposes. Boulder, CO. Co-presenter: Darcy Lear (U of Chicago).

\* Notre Dame. Invited Speaker.

* “Social Entrepreneurship: Business Concepts within Cultural Contexts.” Invited lecture in Exploring International Economics course.
* “Weaving Community Based Learning throughout the Language Curriculum.”
* “Making Visible the Work of Community Based Learning: A Case Study.”

\* “How to Teach Business Concepts in Cultural Contexts.” K-12 Language for Business Conference. Florida International University. Invited plenary speaker.

\* “Situating Learning within Language Communities: The Potential of Spanish Community Service Learning.” University of Illinois Chicago. Invited speaker.

“Connecting Students to the Real World.” Preparing Students for the Global Workplace: An Online Professional Development Series. Sponsored by U Florida.

“Advocacy, Translation and Interpretation: Equipping Teachers to Meet Community Needs.” ACTFL, Orlando. Co-presenter: Soria Colomer (U of South Florida).

“Be Different: Preparing Stand-out Students for the Job Market.” ACTFL, Orlando. Co-presenters: Eva Rodríguez and Katie Fowler Córdova (Miami U).

\* “How Do You Say 'Digital Divide' in Spanish? Community-Campus Partnerships with Spanish Speakers.” Digital Divide Lecture Series. Graduate School of Library and Information Sciences. UIUC.

“Public Engagement and IT: Solving Real World Problems.” CIC CIO TechForum 2013. Ohio State University. Co-presenters: Kate Williams and Paul Hixson (UIUC).

### **2012-2013**

“Building Bridges to the Future: Innovation, Technology, Advocacy.” [AATSP](http://c.ymcdn.com/sites/www.aatsp.org/resource/resmgr/2013_Conf_Docs/WEBSITE-2013_PAG-4-2-13.pdf), San Antonio TX. Opening Session, Invited Plenary Panelist

\* “Teaching Social Entrepreneurship: Business Concepts within Cultural Contexts.” [AATSP](http://c.ymcdn.com/sites/www.aatsp.org/resource/resmgr/2013_Conf_Docs/WEBSITE-2013_PAG-4-2-13.pdf), San Antonio TX. Follow-up Plenary Speaker Individual Panel

“Linguistically and Culturally Appropriate Social Media Marketing: 'Radio Ambulante' as Case Study.” [CIBER Business Languages Conference](http://kelley.iu.edu/cblc/). Bloomington, IN.

“Social Entrepreneurship.” Entrepreneurship Forum. Panelist. UIUC.

“Talking about Teaching with Technology.” Workshop for SIP grad students. UIUC.

\* “Civic Engagement and Community Service Learning: The Need for Explicit Connections.” Western Michigan University. Kalamazoo, MI. Invited Speaker.

“Preparing Language Students to Meet Employer Needs.” ACTFL, Philadelphia.

“Marketing your PhD in Literature and Languages: Languages for Special Purposes.” MLA. Boston, MA. Panelist.

### **2011-2012**

“The Ethics of Engagement and Business Languages.” CIBER Business Languages Conference. Chapel-Hill, NC.

“Building Community in the Classroom with Social Media.” 2012 Latin American Teachers Workshop. CLACS, UIUC.

“How to Prepare Service-Learning Lesson Plans: Synthesizing Best Practices.” ACTFL, Boston.

\* “Transcultural Competence in Spanish Community Service Learning.” Bryant College. Providence, RI. Invited Speaker.

\* “Partnering with the Community via Service Learning.” Responding to Immigrants: Bridging Research and Practice to Meet the Needs of Immigrants in New Growth Communities. UIUC. Invited workshop.

### **2010-2011**

“Teaching Social Media Marketing to Develop Business Language Students' Hard and Soft Skills.” [CIBER Business Languages Conference](http://www.regonline.com/builder/site/default.aspx?EventID=905304). Charleston, SC.

“How to Incorporate 'Spanish & Illinois' in the School Curriculum.” [2011 Latin American Teachers Workshop](http://www.clacs.illinois.edu/outreach/teachingresources/teachersworkshop/default.aspx#workshop). CLACS, UIUC.

“Service Learning in Multicultural Contexts: Teaching Cultural Competence.” Scholarship of Engagement Seminar. UIUC.

“Teaching Hard and Soft Skills in K-12 Business Spanish: The Case of Social Media Marketing.” [K-12 Language for Business Conference. FIU CIBER, Miami.](http://ciber.fiu.edu/k12language.php)

\* “[The Lost 'C': The Communities Goal Area.](http://convention2.allacademic.com/one/actfl/actfl10/index.php?click_key=1&cmd=Multi+Search+Search+Load+Session&session_id=114591&PHPSESSID=a9deac32fd0593f26db5ad0971e0d520)” ACTFL, Boston. Invited Plenary Speaker.

\* “[The Communities-Classroom Cycle: Smoothing Service Learning's Transitions](http://convention2.allacademic.com/one/actfl/actfl10/index.php?click_key=1&cmd=Multi+Search+Search+Load+Session&session_id=115618&PHPSESSID=a9deac32fd0593f26db5ad0971e0d520).” ACTFL, Boston. Follow-up plenary session.

\* “Using Social Media to Guide Students toward Transcultural Competency.” Texas Community College Teacher Association, San Antonio.

“Teaching Intercultural Competence through Spanish Community Service Learning.” Women and Gender in Global Perspectives, UIUC.

“Moving from Teaching about Culture to Teaching Intercultural Competency.” California State University, Long Beach.

### **2009-2010**

“Entrepreneurship Education and Social Media Marketing.” Entrepreneurship Education Retreat. University of Illinois-Chicago.

\* “Assessing Community Service Learning.” San Diego Mesa Language Conference, San Diego. Invited Speaker.

“Social Media and Professional Development.” CITES Brownbag, UIUC.

“Social Media for Business: Online Lessons for Analysis and Action.” CIBER Business Languages Conference, University of Pennsylvania.

“Assessing Community Service Learning: A Practical Approach.” Co-presenter, Darcy Lear (UNC). ACTFL, San Diego.

“[A New Model for Spanish Service Learning](http://illinois.edu/calendar/Calendar?ACTION=VIEW_EVENT&calId=1775&skinId=1&DATE=9/16/2009&eventId=141135).” Community Informatics Initiative Research Series. UIUC

### **2008-2009**

“Foreign Language Community Service Learning: Aligning Research and Practice.” Illinois Council on the Teaching of Foreign Languages Conference.

### **2007-2008**

“Site Visits, Standards & Scaffolding: Creating and Teaching Cases for Business Language Learners of All Levels.” CIBER Conference on Language and International Business, University of Florida. Co-presenter, Maida Watson (Florida International University).

“Undergraduate Research in Business Languages: Strategic Plans for Campus and Student Success.” CIBER Conference on Language and International Business, University of Florida.

\* “Managing Your Organization through Mission.” Keynote Speaker, Student Service and Leadership Conference, UIUC.

“Entrepreneurial Education and Faculty: Enhancing Student Engagement in Any Discipline.” 2008 Annual Faculty Retreat, UIUC.

“Cross-Campus Entrepreneurship: Two Kauffman Campus Case Studies.” Panelist.

Entrepreneurship and Global Impact Conference (Worldwide Universities Network). Chicago.

“Undergraduates Engaged in Inquiry in an International Setting.” Co-presenter. Faculty Learning Community sponsored by Center for Teaching Excellence. UIUC.

### **2006-2007**

“Cross-Cultural Social Entrepreneurship: Lessons from the Classroom and Community.” Sino-American Seminar on Contemporary China and Social Entrepreneurship. Nanjing, China.

“Developing Business Spanish Courses for Heritage Speakers: Materials & Internships.” Co-presenter: Maida Watson (FIU).  CIBER Conference on Language and International Business, OSU.

“Connections, the Decisive “C” in a Spanish and Entrepreneurship Course.” Co-presenter: Darcy Lear (UNC-CH). CIBER Conference on Language and International Business, OSU.

“Learning Abroad and Global Awareness Programs: Putting the Pieces Together.” Annual Faculty Retreat on Active Learning UIUC.

\* “Social Entrepreneurship 101.” Keynote Speaker, Student Service and Leadership Conference. UIUC.

“Service Learning: What It Means in the Academic Community.” Thompson Arts & Sciences National Workshop. Invited workshop leader.

“Community-based learning in Champaign-Urbana Spanish-speaking communities: A look from both sides.” Center for Latin American and Caribbean Studies UIUC.

### **2005-2006**

“Experiential Learning and Business Spanish: From Theory to Practice.” CIBER Conference on Language and International Business, Georgia Tech. Co-presenter: Maida Watson (FIU).

“What does entrepreneurship have to do with foreign languages?: How we answered that question.” Lunchbox Lecture Series. Sponsored by the Academy for Entrepreneurial Leadership. Co-presenter: Prof. Darcy Lear.

“Can we have class outside? Making Learning Relevant Outside the Classroom Context.” UIUC Annual Faculty Retreat on Active Learning.

“Entrepreneurship: Merging community-based learning and Spanish in the professions.” ACTFL 2005, Baltimore. Co-presenter: Prof. Darcy Lear.

### **2004-2005**

“Beyond Oral Presentations: Using Digital Diaries to Bridge Community and Classroom Experiences”. Language Symposium 2005—University of Chicago and Northwestern University. (University of Chicago)

Professional Development Workshop Series (SIP), Co-Creator. “Cognitive Research and Lesson Planning.” “Academic Portfolios (I & II).” “Using the Case Method in the Humanities.”

### **1999**

“Transitional Discourses: the Psychosomatic Fictions of Juan José Millás.” Modern Languages Association. (Chicago, Illinois)

### **1995**

“Representaciones de la sinrazón:  el teatro vanguardista de Enrique Jardiel Poncela.” The Purdue Conference on Romance Languages, Literatures and Films.

“The Carnivalesque in Camilo José Cela’s *La colmena*: The Tragic, the Ludic and the Grotesque.” Cincinnati Conference on Romance Languages and Literatures.

# AWARDS

2022 Inspiration Award. Downstate Illinois AATSP.

2021 The Xiaohui Zhang Diversity & Community Engagement Award. SLCL.

2019 Community Impact Award from the CU Immigration Forum

2017 Campus Award for Excellence in Public Engagement

2013 Chancellor’s Academic Professional Excellence. UIUC.

2008 University Distinguished Teacher/Scholar.  UIUC.

2005 Social Entrepreneurship Award.  Sponsored by The Vice Chancellor for Research of the University of Illinois at Urbana-Champaign and the Champaign County Economic Development Council.

1996 The Harriet and Charles Luckman Undergraduate Distinguished Teaching Award. College of Liberal Arts and Sciences. UIUC.

# GRANTS AND HONORS

2022 PITA (Provost’s Initiative on Teaching Advancement) funding for “Understanding and Empathy: Bringing Together Language Justice, Cultural Humility and Human-centered Design as a Framework for Latinx Health and Wellness.” $7,500.

2014 CIBER Summer Research Grant, UIUC. Two-month appointment for research assistant.

2008 Community Informatics Initiative.  Seed funding for "Reaching More Latinos: An External Grant Proposal to Use Social Media and Spanish Service Learning to Expand Services to Local and Rural Non-Profits." $6,000.

2007 UIUC Research Board. “Social Entrepreneurship and Microfinance: Can Global Programs Find a Local Fit?”  With Prof. Gale Summerfield.  $2,691.

UI Extension and Academy for Entrepreneurial Leadership, College of Business UIUC. Second year funding. Partnership and funding to create summer student internships as a capstone experience to SPAN 202.  $25,600**.**

Entrepreneurship & Latino Communities Working Group. Founder of a cross-campus working group. Funded by Academy for Entrepreneurial Leadership, U of I Extension, and Vice Chancellor for Public Engagement.  $17,643.

CIBER Conference Travel.  $880.

2006 U of I Extension and Academy for Entrepreneurial Leadership, College of Business UIUC. Partnership and funding to create summer student internships as a capstone experience to SPAN 202.  $25,600*.*

CIBER Faculty Research Award. "Detailing Entrepreneurship, Experiential Learning and Spanish” studies discrete job-related tasks that students must perform in Spanish during an international internship in Barcelona, Spain.  $4,402.

CIBER Foreign Language Course Development Award. "Tying it all together: Development of an online module for the new business Spanish course, ‘Spanish and entrepreneurship: languages, culture and communities.’” To create WebCT quizzes in Spanish that cover the entrepreneurial theories that students read about in English for the course.  $3,000.

CIBER Faculty Development in International Business Award.  $550.

2005 CBL (Community-Based Learning) Sustainability Funding to create training materials and course pack for SPAN 232. $4560.22.

PITA (Provost’s Initiative on Teaching Advancement) funding for “Long-Term Sustained Training for Foreign Language Professionals” to establish and implement on-line and live training sessions for sustained TA development across the Spanish curriculum.  Co-written with Darcy Lear.  $12,893.55.

Faculty Fellow, Academy for Entrepreneurial Leadership, College of Business UIUC. Funding to redesign Spanish for Business course, refocusing curriculum toward entrepreneurship and incorporating CBL.  $10,000.

2004 CIBER, Faculty Development in International Business in Spain. June 2005. $1,900.

APDF (Academic Professional Development Fund) funding for travel to Spain for Faculty Development in International Business in Spain. “Teaching Spanish for Business: A Global Approach.” Madrid–Ávila. June 2005.  $250

Invited Participant in LASTA/ATLAS Course Innovation Teaching Circle.  Directed by Sharon Scott (Liberal Arts and Sciences Teaching Academy) and Jim Witte (Applied Technologies for Learning in the Arts and Sciences).

Community Based Learning Grant. Office of the Vice Chancellor for Public Engagement, UIUC. Used to redesign “Intensive Spoken Spanish,” incorporating community-based learning and technology. Students spend half their contact hours per week working at the East Central Illinois Refugee Mutual Assistance Center in Urbana, IL. Students reflect orally upon their service learning in digital diaries using web cameras. $15,000.

1996 Departmental Fellowship awarded by the Graduate Studies Committee. Relieved of one year of teaching for dissertation completion.

1986-90 Child of Veteran’s Scholarship for Clay County, IL. Four years full tuition awarded to the one student with the highest ACT score from each county in Illinois who attends the UIUC.

# TEACHING

### **University of Illinois, Urbana-Champaign**

*(\*) Denotes mention on Incomplete List of Teachers Ranked as Excellent by Their Students.*

*(\*\*) Denotes ranking of top 5% on the Incomplete List of Teachers Ranked as Excellent by Their Students.*

\*Campus Honors Program 395 (Capstone): Health and Wellness in Latinx Communities

\*Spanish 395: Health Professionals and US Latinx Communities

\*\*Spanish 332: Spanish & Entrepreneurship—Languages, Cultures & Communities (community service-learning course).

\*\*Spanish 232: Spanish in the Community (community service-learning course).

\*\*Spanish 202: Business Spanish.

\*Spanish 225: Introduction to Hispanic Literatures I (Middle Ages-Baroque).

\*Spanish 227: Introduction to Hispanic Literatures II (Enlightenment-Today).

\*Spanish 250: Spanish Literature I (Middle Ages-Baroque).  Course Title: El trabajo y los sistemas de poder.

\*\*Spanish 232:  Advanced Oral Spanish

\*\*Spanish 228: Spanish Composition

Spanish 475: Developing and Implementing Communicative Language Teaching.

Spanish 204.  Spanish Grammar Review. Taught one of the two initial Web-based sections.

\*Spanish 301: Cultures of Spain.

\*\*Spanish language courses at all levels.

### **Millikin University**

Spanish 322: Introduction to Spanish Literature II (1800-present).

Interdisciplinary Studies 421: Introduction to Hispanic Literature (taught in English using translated texts).

Spanish 321: Introduction to Spanish Literature I (Middle Ages-1800).

Spanish 402: Introduction to Spanish Linguistics.

# UNDERGRADUATE HONORS THESIS ADVISING

2023 Krupa Shah. Topic: Medical Spanish. Title TBD.

2022 Allison Antman. Topic: occupational therapy and service to US Latinx communities.

Kathleen Flores. Topic: Illinois COVID programs and funding as seen through her work implementing those programs at the Refugee Center.

Lexi Vogel. Topic: Portrayals of grief in two recent Spanish-language films.

2020 Alicia Barbas. Identity and Writing through Publication and Practice.

2012 Meghan Martin.  *Social Entrepreneurship: The Role of External Factors in Determining Creation of Social Ventures. The Key to Success in the Bilingual Work World.* Global Studies Distinction Project. Second reader.

2009 Kelley Sheehan.  *Understanding Language Preferences: The Key to Success in the Bilingual Work World.*

Elizabeth Girten and Allison VanNatta.  *Reflecting on Reflection: An Analysis of Spanish Community Service-Learning Student's Written Reflections*.

2008 Jennifer Mull and Mellissa Dilber.  *Spanish Textbook Curricula and International Internships: Determining Student Needs for Language Proficiency, Cultural Knowledge and Professional Skills.*

2007 Katrina Bone.  *Volunteer Management and Community-based Learning.*

Lena Lee.  *Non-profit Student Internships and Entrepreneurial Concepts.*

2006 Stephanie Forsthoefel, Jenna Leving, and Matthew Ossman.  *Can You Have Too Many Volunteers? Social Entrepreneurship and the East Central Illinois Refugee Mutual Assistance Center*.

2005 Narissa Nonzee. *Spain is Too Different: Representations of Immigration and National Identity in Spanish Media (2004-2005)*. Co-directed with Prof. John Wilcox.

2004 Meghan Richards.  *How to Teach Poetry in Spanish: Issues in Reading and Second Language Acquisition*.

2001 Stacy Mathieu.  *El poder verdadero: el trabajo en Amado Amo de Rosa Montero y Tonto, muerto, bastardo e invisible de Juan José Millás*.

# DEPARTMENTAL, CAMPUS AND PROFESSIONAL SERVICE

2021-22

**Campus**

Community-Campus Compact (Chancellor’s office)

Gen Ed Assessment Committee, (Provost’s office)

**School of Literatures, Cultures and Literatures**

Selection committee for Specialized Faculty Summer Fellowships (Chair)

**Department**

Curriculum Committee (Chair), Study Abroad Committee (Chair, fall semester only), Undergraduate Awards (Chair)

**Community**

Fred S. Bailey Scholarship Reader (University YMCA)

2020-21

**Campus**

Call to Action Working Group on Public Engagement

Fulbright Committee, National and International Scholarships Program

**School of Literatures, Cultures and Literatures**

Foreign Language Teacher Education Search Committee (Chair)

**Department**

Curriculum Committee, Study Abroad Committee, Undergraduate Awards (Chair), Search Committee for Spanish Advisor (Chair)

**Community**

Fred S. Bailey Scholarship Reader (University YMCA)

2019-20

**Campus**

Student Success Initiative Committee on Foundational Courses

**College**

LAS Awards committee

**Department**

Curriculum Committee, Study Abroad Committee, Undergraduate Awards (Chair)

**Community**

Fred S. Bailey Scholarship Reader (University YMCA)

2018-19

**Campus**

IPRH search committee

**College**

LAS Awards committee, Search committee, Career + Life Lab advisory board

**School of Literatures, Cultures and Literatures**

Search Committee for Director of SLCL

**Department**

Curriculum Committee, Study Abroad Committee, Undergraduate Awards (Chair)

2017-18

Curriculum Committee (Chair), Study Abroad Committee, Undergraduate Awards (Chair), Non-departmental Awards (Chair)

2016 **Campus**

Entrepreneurship Roundtable

**College**

LAS 101 Redesign Committee

**Department**

Curriculum Committee (Chair), Study Abroad Committee, Undergraduate Awards (Chair), Non-departmental Awards (Chair).

2015 **Campus**

Service Learning Task Force

Entrepreneurship Roundtable

**College**

LAS Individual Plan of Study (IPS) Committee

ATLAS Review Committee

**Department**

Study Abroad Committee, Undergraduate Awards (Chair), Non-departmental Awards (Chair), two search committees.

2014 **Campus**

IT Governance Extension & Outreach Committee, Chair

IT Governance Executive Committee

CIO Search Committee

UIUC Entrepreneurship Roundtable

Office of Public Engagement, grant reviewer

**College**

LAS Individual Plan of Study (IPS) Committee

Search committees: Assistant Honors Dean, Director of Intensive English Institute

LAS Open House Planning Committee

**School of Literatures, Cultures and Literatures**

Strategic Planning Committee, Co-chair of Public Engagement subcommittee

Search committee for Center for Translation Studies

**Department**

Study Abroad Committee (Chair, first semester), Undergraduate Awards (Chair), Non-departmental Awards (Chair), two search committees.

2013 **Campus**

IT Governance Extension & Outreach Committee, Chair (May 2012 - May 2014)

IT Governance Executive Committee (May 2012 - May 2014)

University Fulbright Interview Committee

UIUC Entrepreneurship Roundtable

**College**

LAS Individual Plan of Study (IPS) Committee

LAS Online Advisory Board

**School**

Ad-hoc Committee on Majors and Minors

**Department**

Study Abroad Committee (Chair), Curriculum Committee, Curriculum Self-study Committee (Chair), Curriculum Evaluation Committee (Chair), Undergraduate Awards (Chair).

2012 **Campus**

IT Governance Extension & Outreach Committee, Chair (May 2012 - May 2014)

IT Governance Executive Committee (May 2012 - May 2014)

University Fulbright Interview Committee, Committee Chair

**College**

LAS Individual Plan of Study (IPS) Committee

**School**

Search Committee, Germanic Languages & Literatures, Visiting Lecturer/Instructor

**Department**

Search Committee, Spanish, Visiting Instructor

2011 **Campus**

UIUC Entrepreneurship Roundtable (by invitation by Provost)

University Fulbright Interview Committee

**College**

LAS Individual Plan of Study (IPS) Committee

2010 **College**

LAS Online Committee.

2007 **Campus**

V. Dale Cozad Business Plan Competition. Judge, Social Division.

2006 **Campus**

Campus Awards for Excellence in Public Engagement (CAEPE) committee.

**College**

LAS Individual Plan of Study (IPS) Committee

**Service to the profession**

Reviewer for *Foreign Language Annals,* *Hispania, Heritage Language Journal.*

# PROFESSIONAL DEVELOPMENT: ENTREPRENEURSHIP EDUCATION

Lessons from the MBA Classroom: Business Concepts for Foreign Language Professionals. Fisher College of Business, OSU.

The Allerton House Retreat on University-wide Entrepreneurship Programs at Research Universities in the Midwest.

The Experiential Classroom VI, Dept. of Entrepreneurship and Emerging Enterprises, Syracuse University. Registration and travel funded by the Kauffman Foundation.

6th Annual Language Faculty Development Program.  Seminar on Teaching Spanish for Business: A Global Approach, FIU CIBER. Madrid and Ávila, Spain.

Entrepreneurship 101. UIUC. Academy for Entrepreneurial Leadership.

KACE Plus: Case Research, Writing and Teaching. Babcock Graduate School of Management, Wake Forest University.

# PROFESSIONAL ASSOCIATIONS

American Council of Teachers of Foreign Languages

American Association of Teachers of Spanish and Portuguese

American Association of University Supervisors and Coordinators

# COMMUNITY ASSOCIATIONS

Latino Partnership of Greater Champaign County, Illinois. Member.

East Central Illinois Refugee Mutual Assistance Center. Former Board Member. (Secured a grant from State Farm Good Neighbor Service-Learning Award and Youth Service America.  In a national competition, only 100 grants were funded.  2008.)

Camp Kesem. Board Member. Camp Kesem is an active community throughout the United States, driven by college students, supporting children through and beyond their parent's cancer with free year-round services

# SOCIAL MEDIA

Blog: [http://spanishandillinois.blogspot.com](http://spanishandillinois.blogspot.com/)

Twitter: @AnnAbbott

Facebook Page: UIUC Spanish Community Service Learning

Linkedin: Annie Abbott https://www.linkedin.com/in/annieabbott

SlideShare: Ann Abbott http://www.slideshare.net/AnnAbbott